

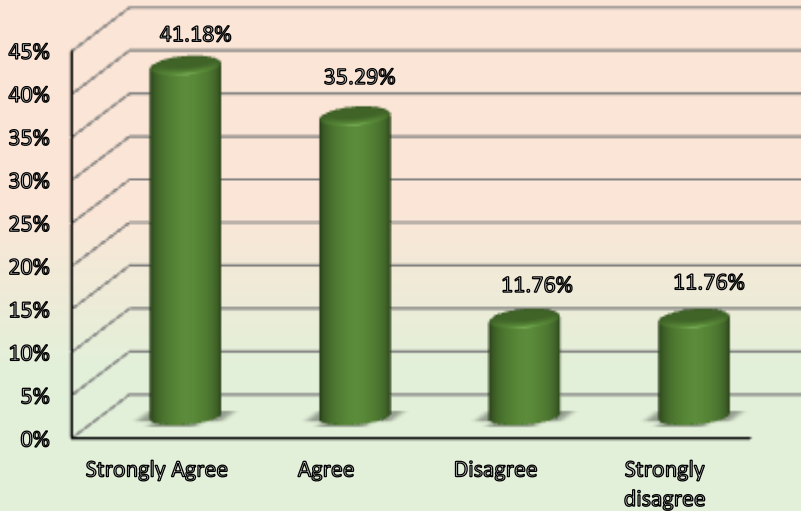


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**AGGARWAL COLLEGE BALLABGARH**  
A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC  
ISO 9001: 2015 & ISO 14001:2015 certified  
College with Potential for Excellence (CPE) Status by UGC  
*Affiliated to M.D. University, Rohtak*

# Evaluation of Feedback from **EMPLOYER** 2021-22



## 1. The curriculum accomplished by the employees has relevance to industrial needs



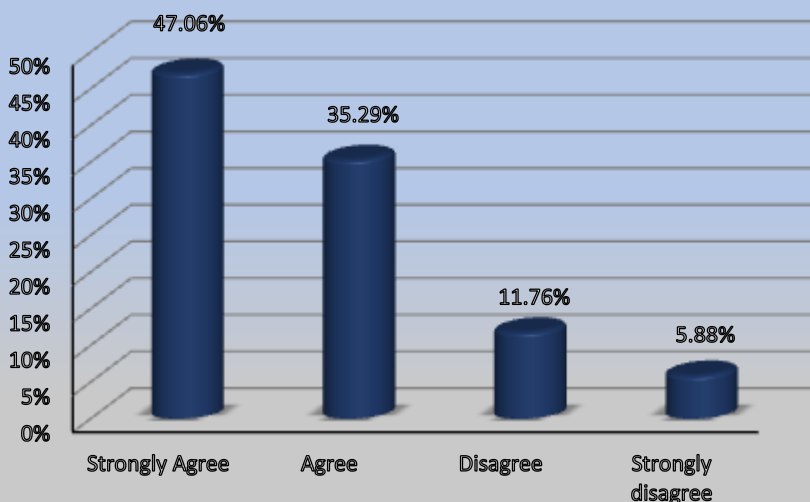
### Action Taken:

Established partnerships with industry leaders and professionals to gain insights into current trends, emerging technologies, and skill requirements.

Integrated real-world industry projects, case studies, and simulations into the curriculum.

Provided professional development opportunities for faculty members to stay updated with industry advancements, trends, and best practices.

## 2. The skills required for the employment is addressed in curriculum



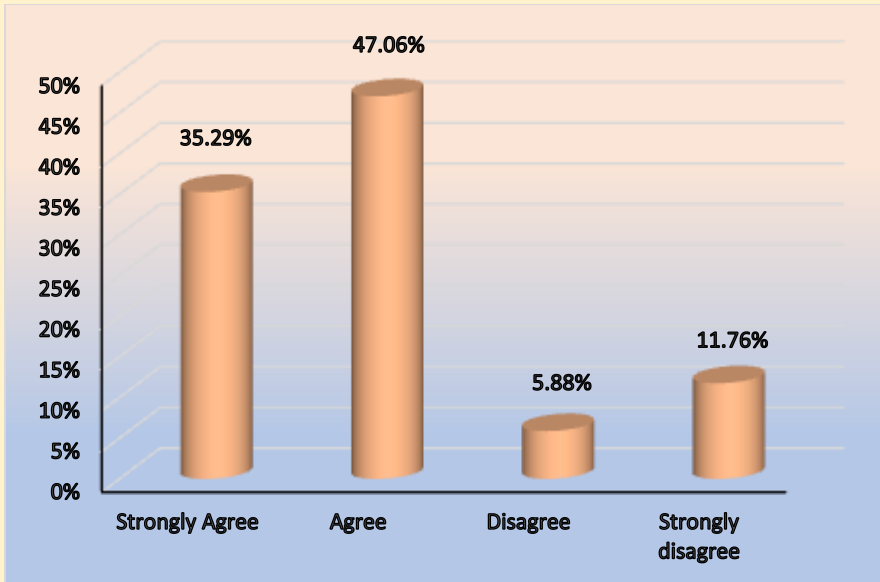
### Action Taken:

Conducted skill gap analysis to identify areas where students may be lacking and then incorporating those skills into the curriculum.

Regularly reviewed and updated the curriculum to reflect changes in industry requirements, technological advancements, and emerging trends. This ensured that graduates are equipped with the latest skills and knowledge needed for employment.



### 3. Extra-curricular courses offered by the institution has enhanced productivity

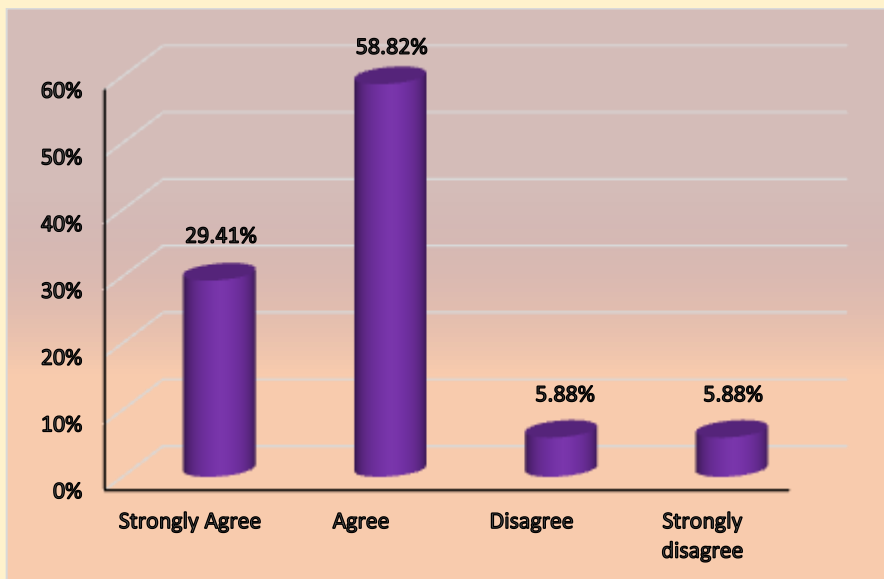


#### Action Taken:

Effectively promoted extracurricular activities through various channels such as newsletters, social media, website, and campus events can increase awareness and participation among students.

Offered courses or workshops focused on the latest technologies and tools relevant to the students' fields of study or future careers.

### 4. Essential soft skills provided by the institution has bearing on the performance of the employer



#### Action taken:

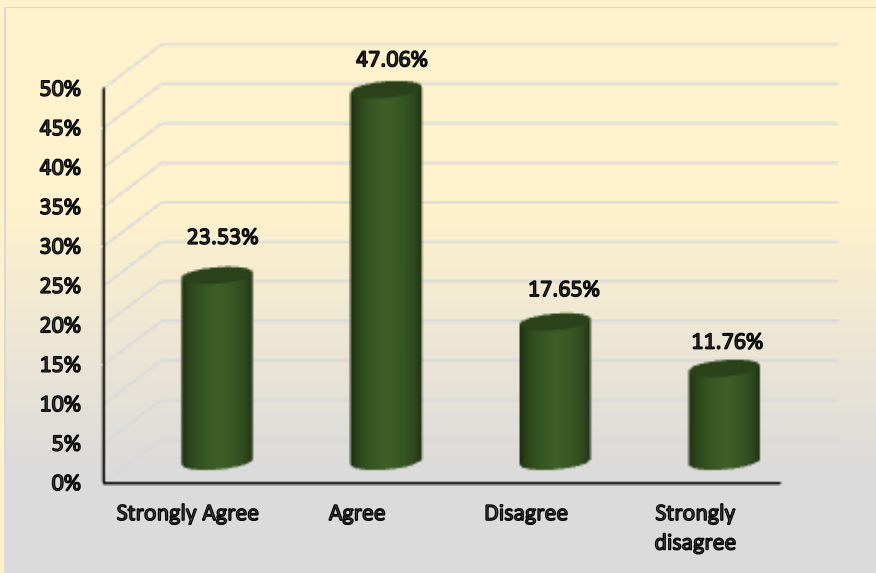
Established peer learning groups or mentoring programs where students can collaborate, share experiences, and provide constructive feedback to one another.

Collaborated with career services offices to incorporate soft skills training into career preparation programs.

Offered courses or workshops focused on the latest technologies and tools relevant to the students' fields of study or future careers.



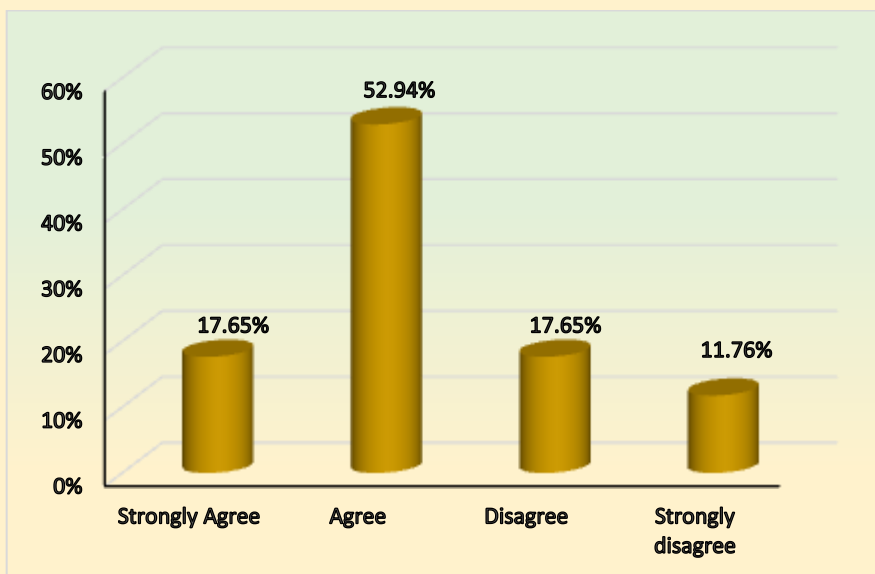
## 5. Visible Institutional values and ethics as brand that is inculcated by the employee from graduating institution



### Action Taken:

Created an environment where individuals feel comfortable discussing ethical concerns and seeking guidance when faced with difficult decisions. Regularly assessed the effectiveness of efforts to inculcate institutional values and ethics, seeking feedback from students, faculty, alumni, and employers.

## 6. The institutions has incarnated Flexibility in team working and team efforts



### Action Taken:

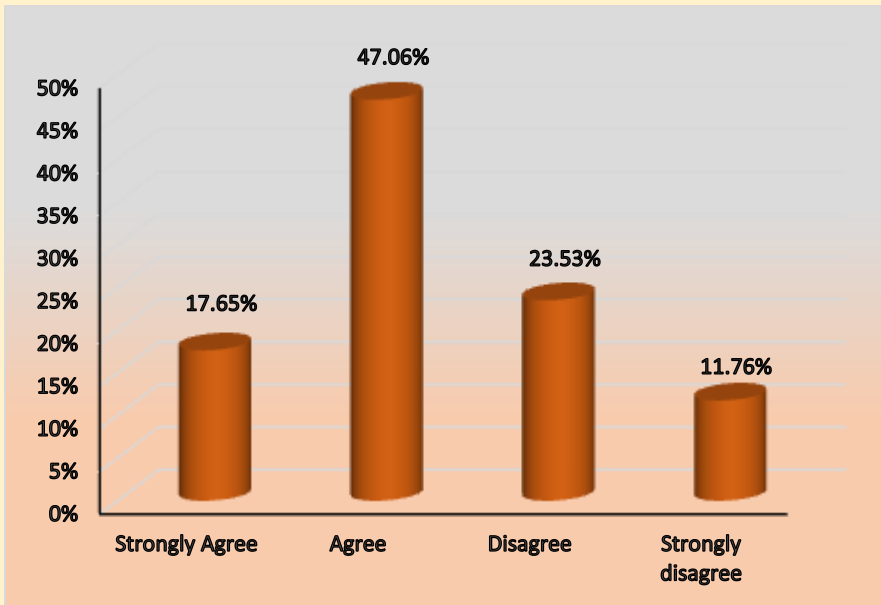
Created a culture where team members feel comfortable sharing their ideas, concerns, and suggestions fosters collaboration and innovation.

Provided training and development opportunities for team members to enhance their collaboration and communication skills. Offered workshops or seminars on effective teamwork, conflict resolution, and problem-solving.

Recognized and rewarded teams that demonstrate flexibility, adaptability, and effective collaboration.



## 7. The inclination of factor of employability in curriculum needs drastic change

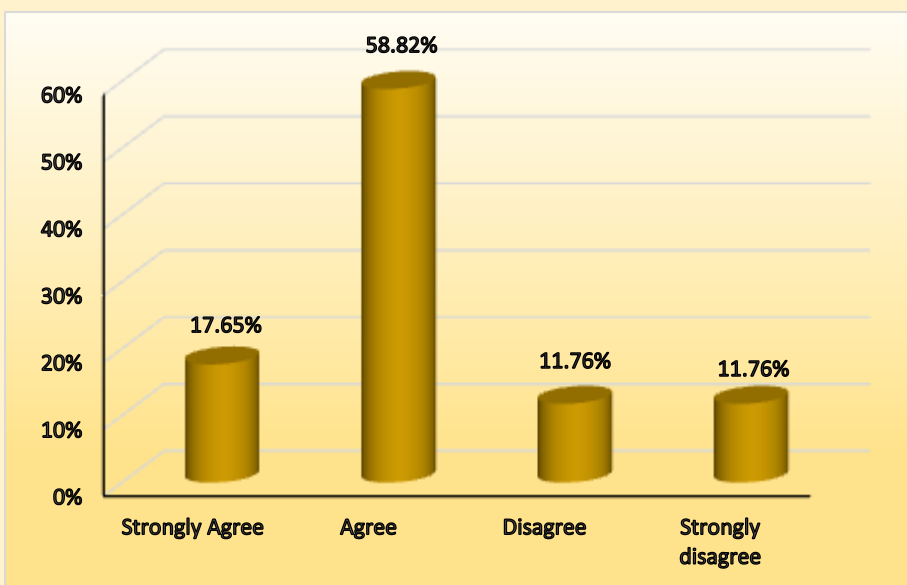


### Action Taken:

Regularly updated the curriculum to incorporate the latest technological advancements and industry-relevant tools. Offered training sessions or workshops to ensure students are proficient in these skills.

Integrated industry certifications and credentials into the curriculum to enhance students' marketability and employability.

## 8. Necessary communication skills are provided by the graduating institution



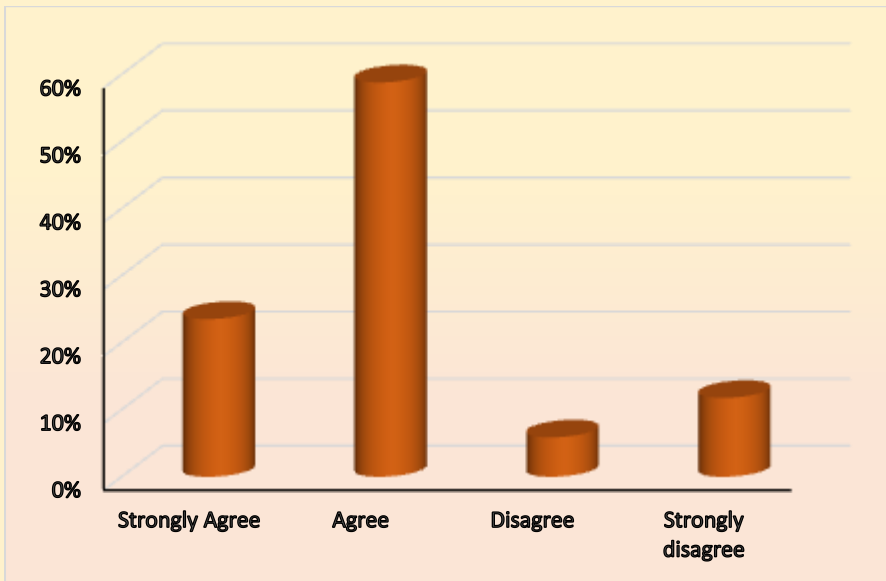
### Action Taken:

Provided training on cross-cultural communication to prepare students for interacting effectively in diverse and multicultural environments.

Provided experiential learning opportunities that require students to apply communication skills in real-world contexts



## 9. Factor of internal motivation is visible through the reflection of confidence gained in the institution



### Action Taken:

Focused on identifying and nurturing students' strengths, talents, and interests. Provided opportunities for students to explore and develop their unique abilities, fostering a sense of competence and self-efficacy.