

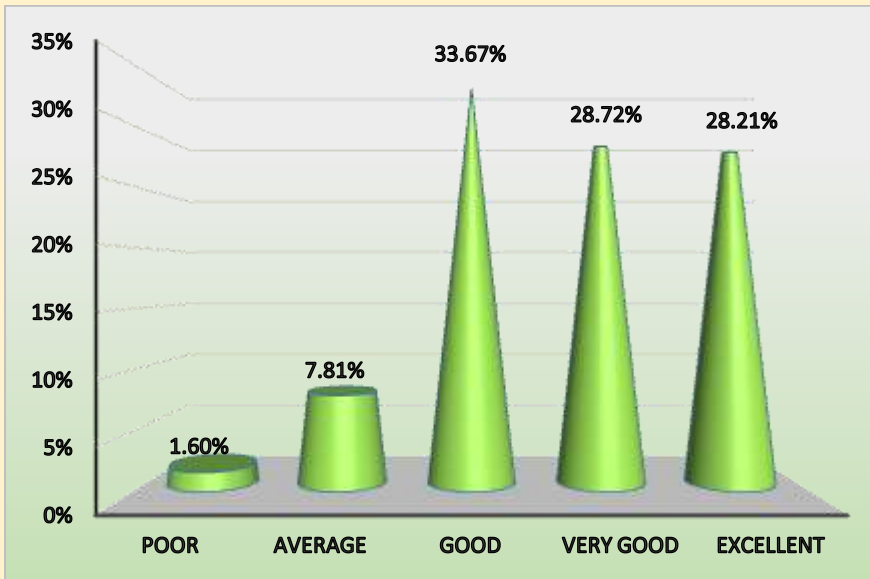


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AGGARWAL COLLEGE BALLABGARH
A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC
ISO 9001: 2015 & ISO 14001:2015 certified
College with Potential for Excellence (CPE) Status by UGC
Affiliated to M.D. University, Rohtak

Evaluation of Feedback from Parents 2022-23



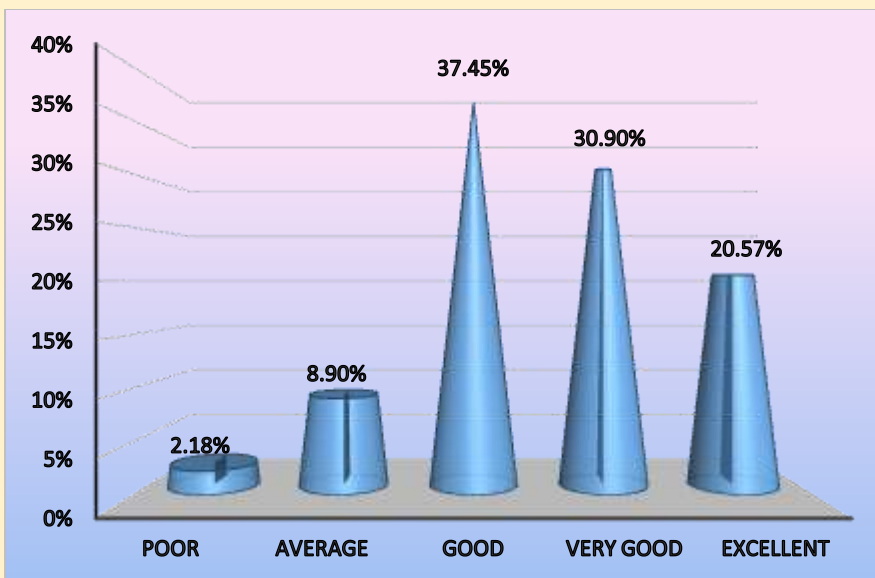
1. Quality of Teaching/ Faculty



Action Taken:

- Established formal mechanisms for parents to provide feedback on their child's learning experience and the quality of teaching.
- Maintained open and transparent communication channels between faculty/staff and parents.
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2. Academic environment/lab facilities.

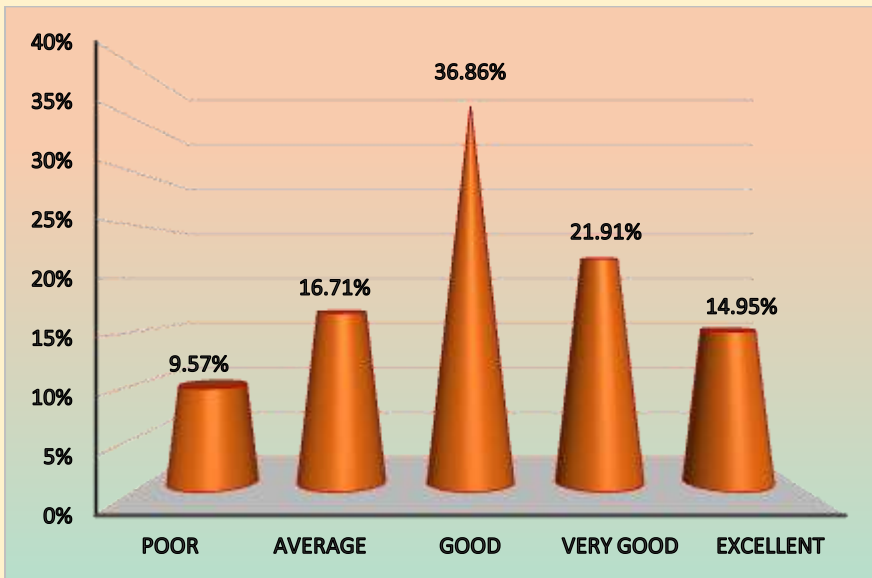


Action Taken:

- Established parent advisory committees or forums where parents provided input, suggestions, and concerns related to academic facilities.
- Allocated resources and funding for the maintenance, renovation, and expansion of academic facilities and laboratories based on feedback from parents.



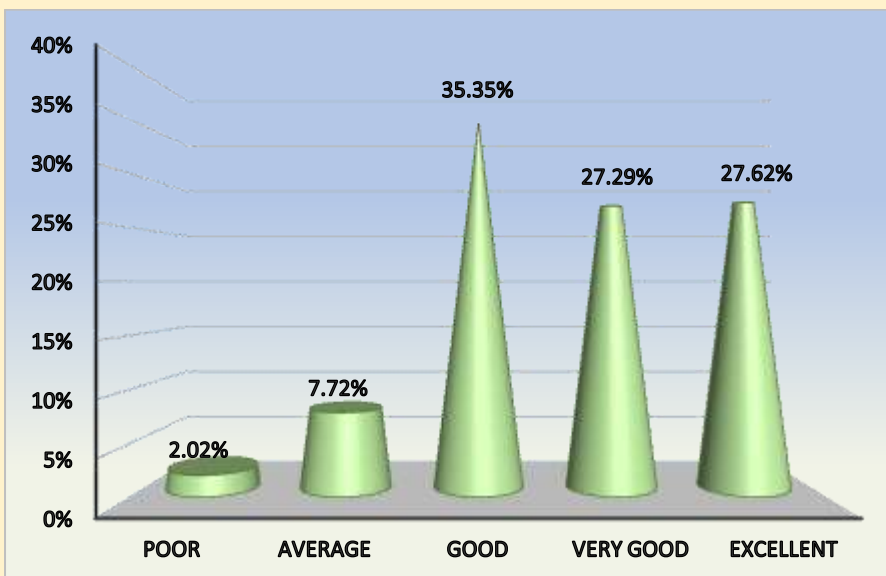
3. Holistic development of student/ ward



Action Taken:

- Implemented surveys and feedback mechanisms specifically designed for parents to gather their input on various aspects of their child's college experience.
- Ensured transparency and accountability in college operations by sharing relevant information with parents, including academic policies, grading systems, disciplinary procedures, and campus updates.

4. Students grievances handling

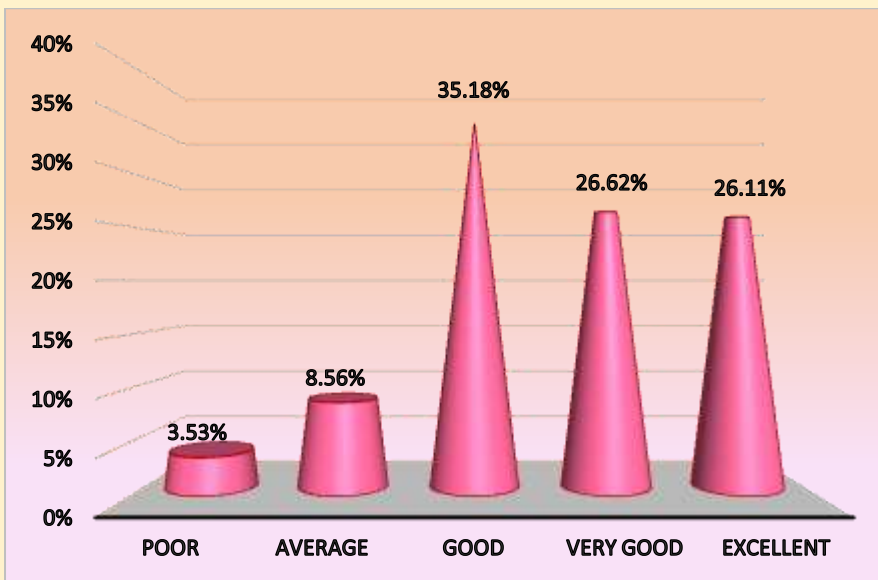


Action Taken:

- Developed and publicized clear procedures for students to submit grievances, including specific channels for addressing parental feedback.
- Appointed dedicated grievance officers or ombudspersons who are responsible for receiving and addressing student grievances, including those related to parental feedback.



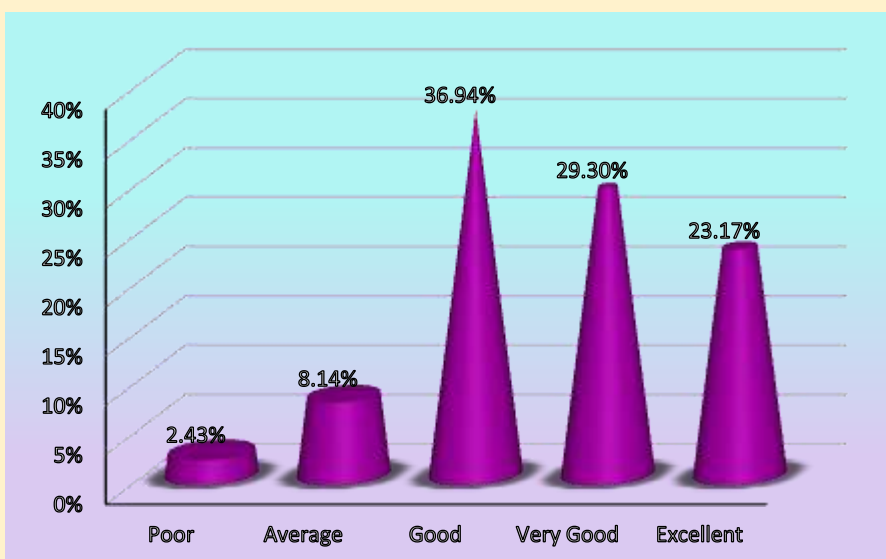
5. Information to parents about wards attendance/performance



Action Taken:

- Developed user-friendly online portals or platforms where parents can easily access real-time information about their child's attendance, grades, assignments, and overall performance
- Organized parent-teacher conferences or meetings at key points during the academic year to discuss attendance issues, academic progress, and strategies for improvement .

6. General Environment and Discipline in the College

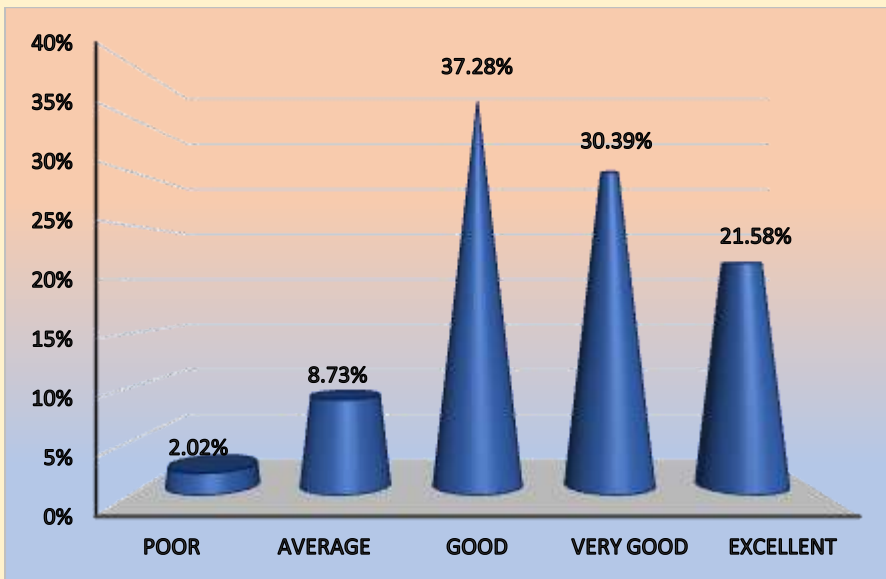


Action Taken:

- Ensured consistent enforcement of college policies and disciplinary measures to maintain a safe and orderly learning environment
- Recognized and celebrated positive behavior and achievements among students. Implemented rewards programs, commendation letters, or public acknowledgments to reinforce desired behaviors and encouraged a positive campus culture.



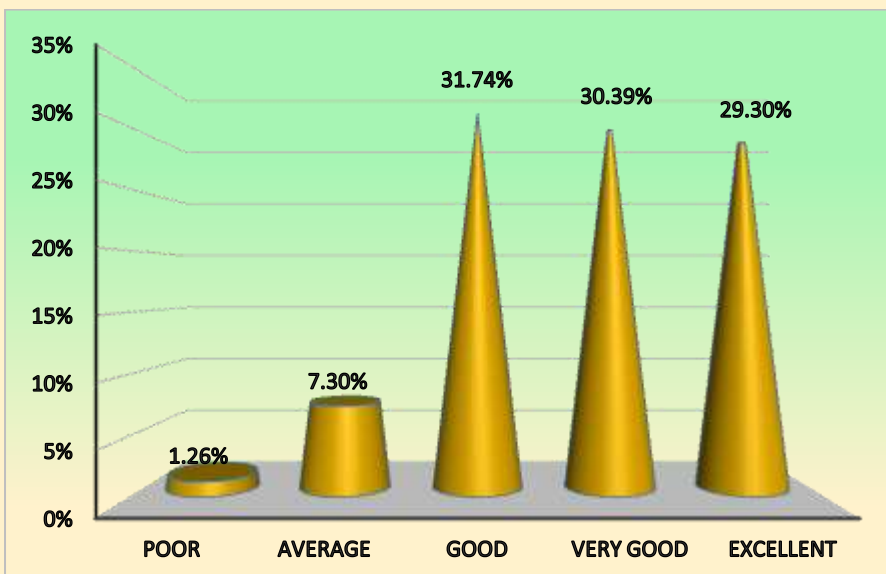
7. Parent-Teacher interaction system



Action Taken:

- Implemented two-way feedback mechanisms that allowed parents to provide input on their child's academic and personal development, as well as share concerns, questions, and suggestions with teachers.
- Conducted parent satisfaction surveys periodically to gather feedback on their experiences with the parent-teacher interaction system.

8. General behaviour of Teachers during your visit in the institution

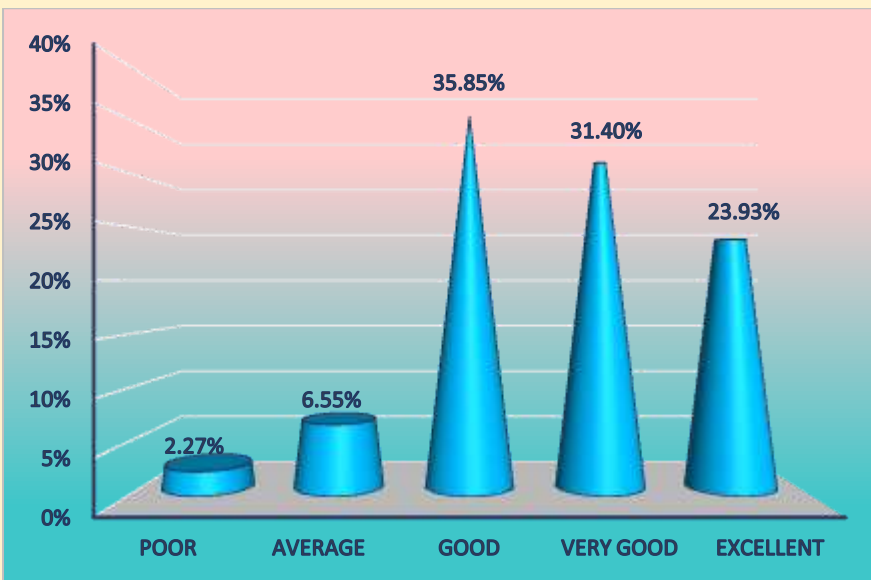


Action Taken:

- Fostered cultural sensitivity and awareness among faculty members to ensure respectful and inclusive interactions with parents from diverse backgrounds.
- Provided training on cultural competency and sensitivity to avoid misunderstandings or miscommunications.



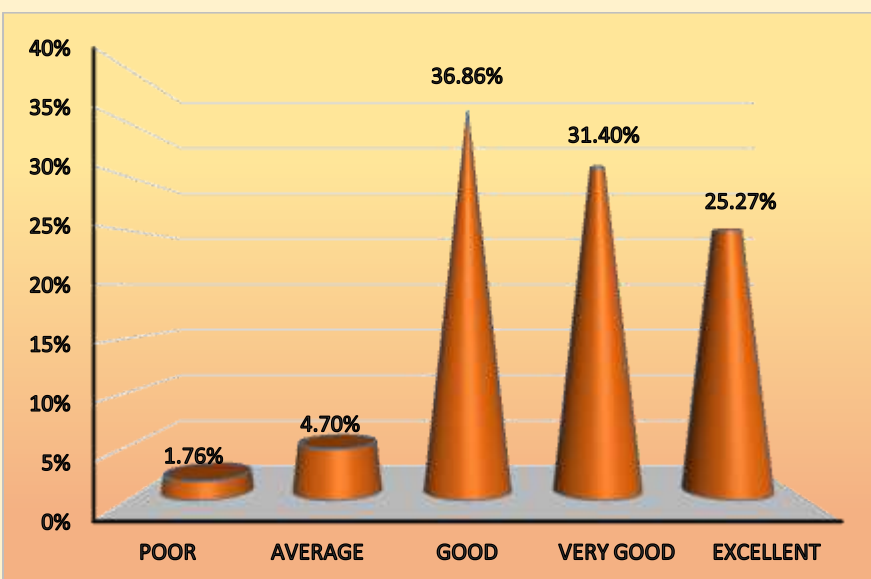
9. General behaviour of non-teaching employees during your visit in the institution



Action Taken:

- Established mechanisms for collecting feedback from parents about their interactions with non-teaching staff during visits to the college.
- Ensured that the college has clear policies and procedures in place for addressing complaints or concerns related to staff behavior during parents' visits.

10. Knowledge enhancement & behavioural changes in the student/ ward



Action Taken:

- Provided regular progress reports or academic updates to parents, highlighting their children's knowledge enhancement, academic achievements, and behavioral changes over time.
- Collaborated with parents to identify and address any academic or behavioral concerns proactively.