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**AGGARWAL COLLEGE BALLABGARH**

A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC

ISO 9001: 2015 & ISO 14001:2015 certified

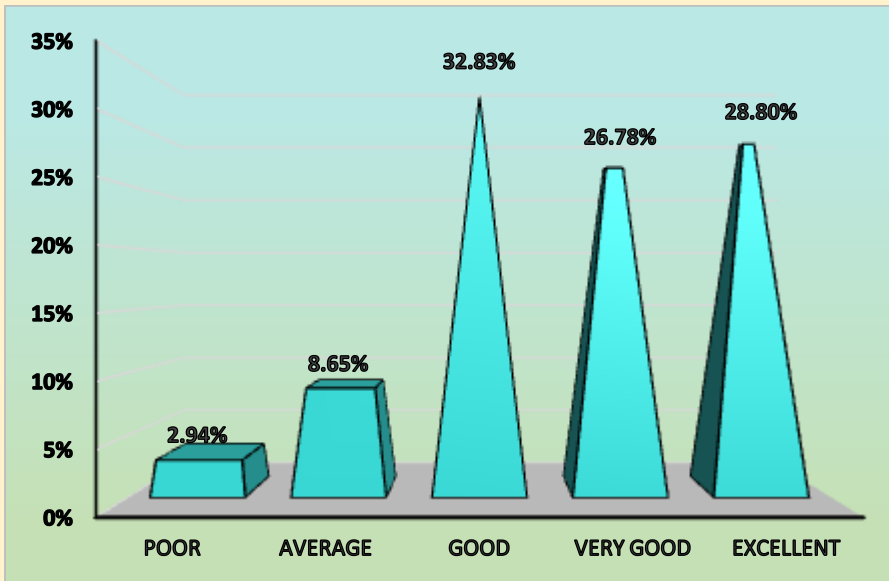
College with Potential for Excellence (CPE) Status by UGC

*Affiliated to M.D. University, Rohtak*

# Evaluation of Feedback from Parents 2021-22



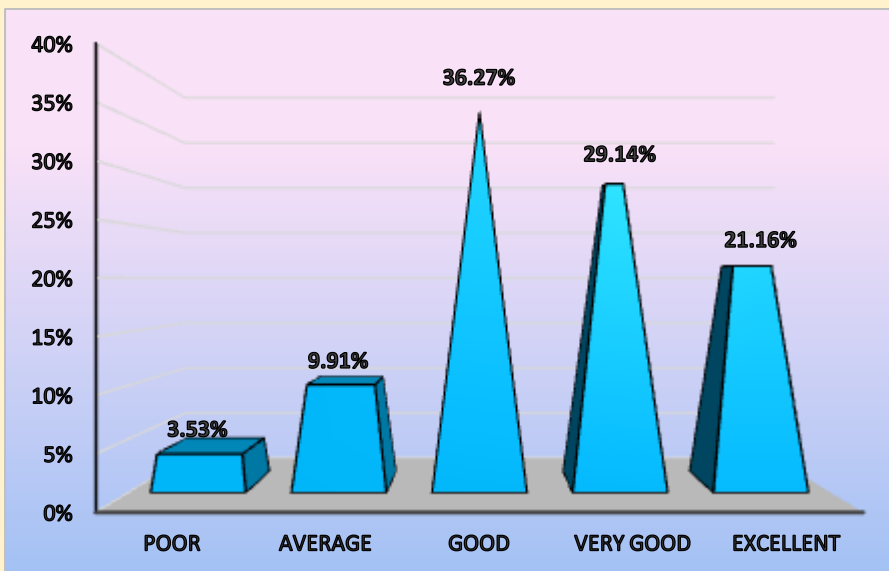
## 1. Quality of Teaching/ Faculty



### Action Taken:

- Provided parents with formal channels to offer input on the quality of instruction and their child's educational experience.
- Maintained contact routes between parents and faculty/staff that were clear and open.

## 2. Academic environment/lab facilities.

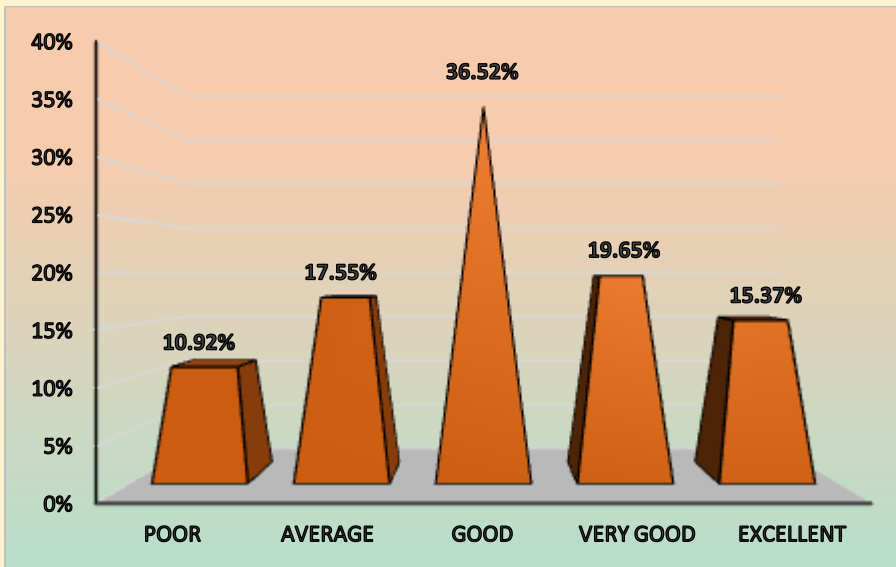


### Action Taken:

- Created forums or parent advisory groups where parents voiced their opinions, concerns, and suggestions about academic facilities.
- Based on input from parents, funds and resources were allocated for the upkeep, remodelling, and growth of academic buildings and laboratories.



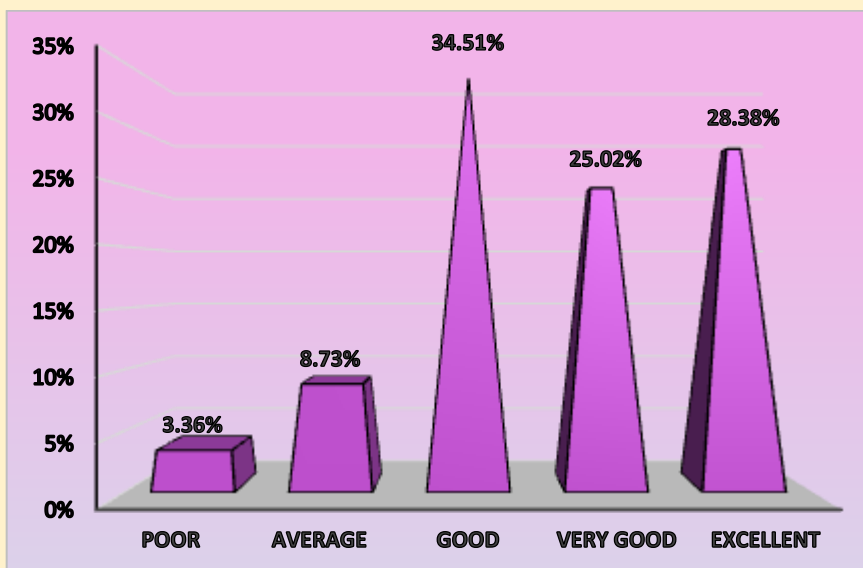
### 3. Holistic development of student/ ward



#### Action Taken:

- Put in place systems and questionnaires created to get feedback from parents on different facets of their child's college experience.
- By providing parents with pertinent information on academic policies, grading schemes, disciplinary actions, and campus updates, we have ensured accountability and openness in college operations.

### 4. Students grievances handling

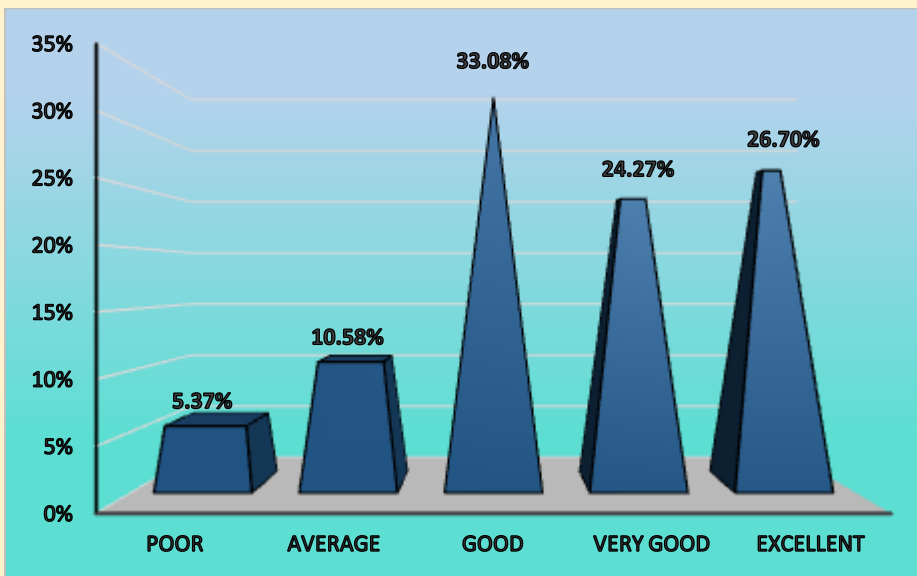


#### Action Taken:

- Clearly defined processes were created and made public for students to file complaints, along as avenues for handling parental input.
- Appointed grievance officers or ombudspersons with specific responsibilities for handling concerns from students, including those including comments from parents.



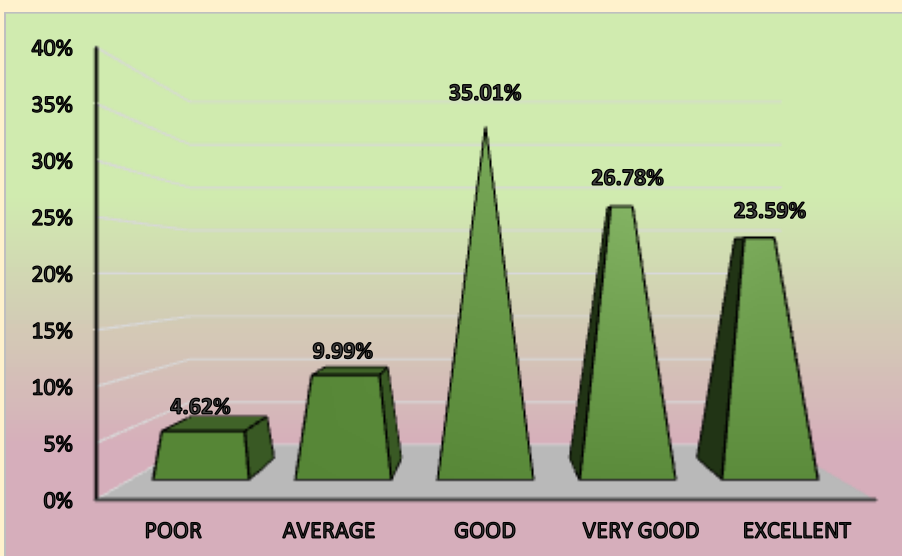
## 5. Information to parents about wards attendance/performance



### Action Taken:

- During the academic year, parent-teacher conferences and meetings were arranged to address academic progress, attendance concerns, and strategies for enhancement.
- User-friendly online portals and platforms were created so that parents could readily obtain up-to-date information about their child's performance

## 6. General Environment and Discipline in the College

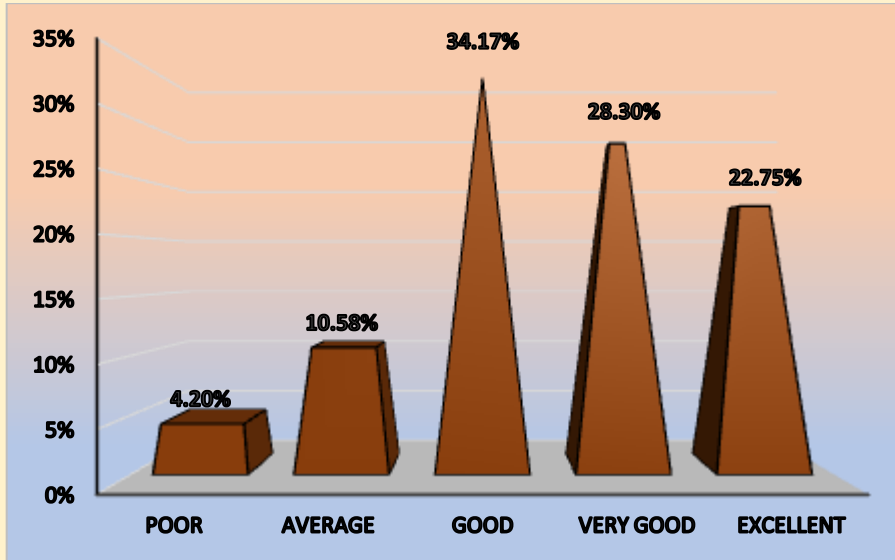


### Action Taken:

- Maintained a secure and well-organized learning environment by ensuring that college rules and disciplinary actions were consistently enforced.
- Acknowledged and honoured students' accomplishments and positive conduct. Reward systems, letters of appreciation, or public acknowledgements were put in place to support strong campus culture.



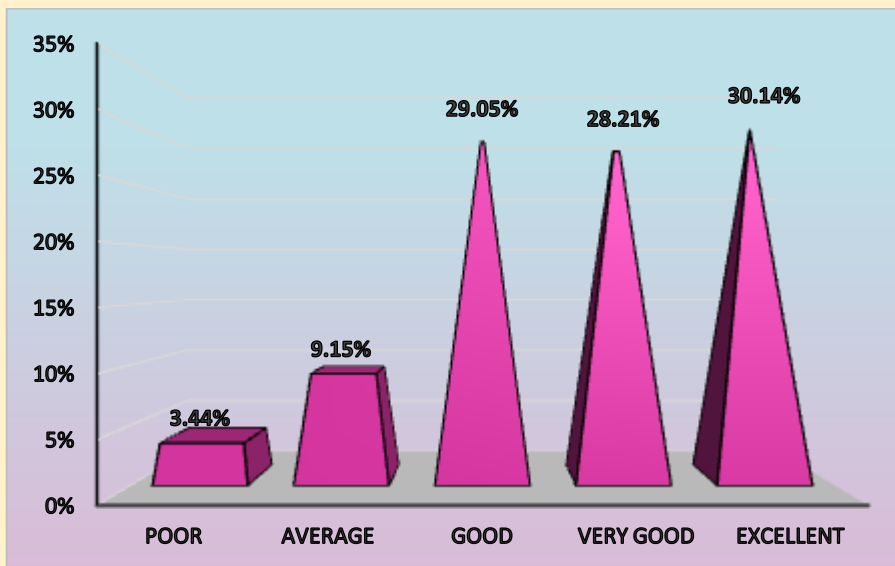
## 7. Parent-Teacher interaction system



### Action Taken:

- Implemented two-way feedback tools for parents to submit feedback on their child's academic and personal growth, including concerns, questions, and suggestions to teachers.
- Conducted periodic parent satisfaction surveys to collect input on the parent-teacher interaction system.

## 8. General behaviour of Teachers during your visit in the institution

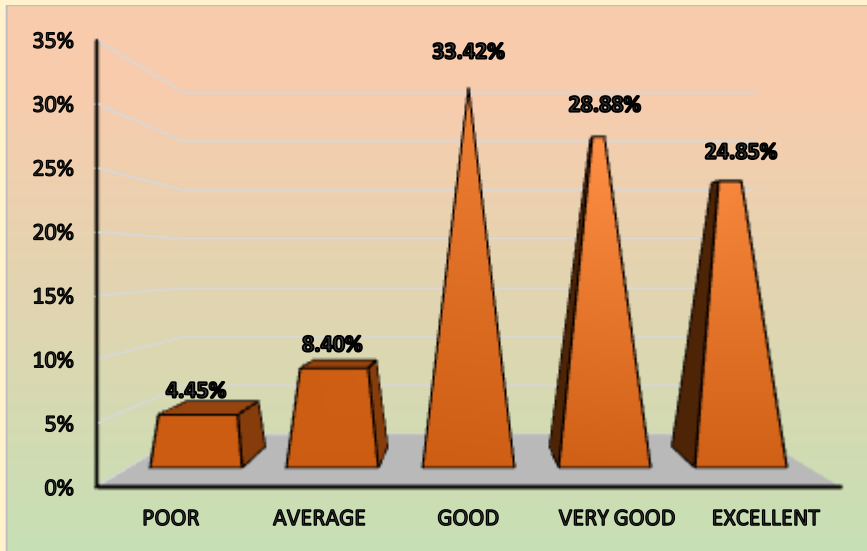


### Action Taken:

- Encouraged faculty members to be culturally sensitive and inclusive while interacting with parents from different backgrounds.
- Provided training on cultural competency and sensitivity to prevent misunderstandings.



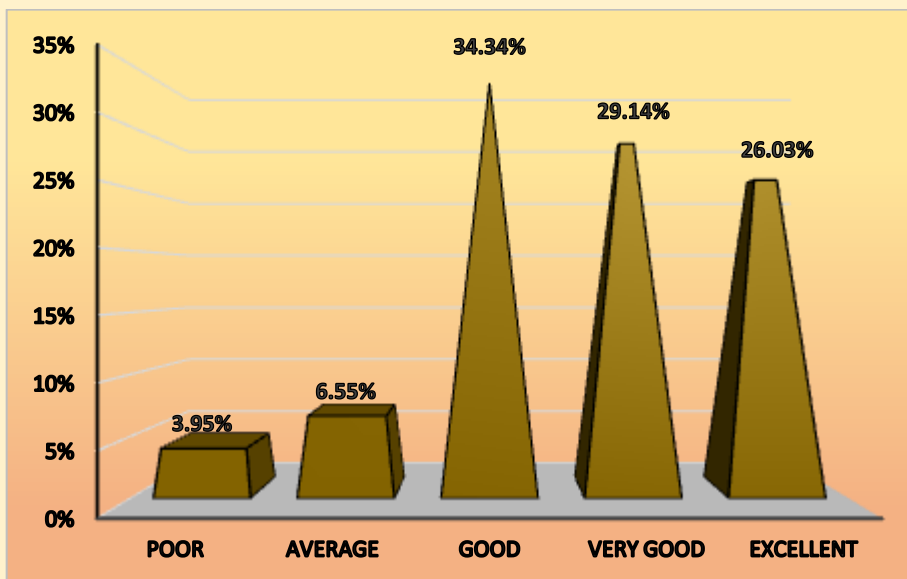
## 9. General behaviour of non-teaching employees during your visit in the institution



### Action Taken:

- Established tools to obtain input from parents on interactions with non-teaching personnel during college visits.
- Ensured clear policies and processes for handling staff behaviour complaints during parent visits.

## 10. Knowledge enhancement & behavioural changes in the student/ ward



### Action Taken:

- Regularly updated parents on their children's academic success, behavioural shifts throughout time, and increased knowledge by giving them progress reports or academic updates.
- Worked together with parents to recognise and aggressively address any behavioural or academic issues.