



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Aggarwal College Ballabgarh
• Name of the Head of the institution	Dr. Sanjeev Kumar Gupta	
• Designation	Acting Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01292308349	
• Mobile no	9891769798	
• Registered e-mail	aggpgcollege@gmail.com	
• Alternate e-mail	guptasanjeev1968@gmail.com	
• Address	Near Vita Milk Plant, Sector-2, Ballabgarh	
• City/Town	Faridabad	
• State/UT	Haryana	
• Pin Code	121004	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Maharshi Dayanand University, Rohtak				
• Name of the IQAC Coordinator	Dr. K.L. Kaushik				
• Phone No.	01292308348				
• Alternate phone No.	01292308349				
• Mobile	9891471349				
• IQAC e-mail address	kanhiyalal.kaushik@gmail.com				
• Alternate Email address	vineet.nagpal@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://aggarwalcollege.ac.in/AQAR/AQAR2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://aggarwalcollege.ac.in/academic_calendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.5	2003	21/03/2003	20/03/2008
Cycle 2	A	3.40	2014	21/02/2014	20/02/2019
Cycle 3	A++	3.57	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			10/04/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Implementation of NEP 2020	
Project Based Learning: Implementation & Effectiveness	
Our Vedas: Source of Knowledge, Values & Ethos (Lecture Series)	
Introduction of new skill oriented courses with NISC, Neemka	
SDGs Club Activities	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Job fairs and Career Fests	The Job fairs and Career fests organized in the college provide a vital platform for students to interact with potential employers, explore myriad career opportunities, and secure job placements. By bridging the gap between academia and industry, these fairs and fests foster meaningful connections and

	enhance students' employability prospects.
Enrichment of curriculum with addition of value based courses	To ameliorate employability and entrepreneurial skills, varied certificate courses are introduced such as social entrepreneurship, Green skill development, Tally and Acupuncture etc. to name a few.
House Examination	House examinations based on full syllabus are organized at the end of semesters to prepare students for the university examination pattern, assessment and feedback mechanism, improving understanding and performing better for final exams
To encourage the Departments to organize National/International Seminars for faculty and students	All the Departments apply for financial assistance to UGC, NAAC, ICSSR and other govt. agencies for organizing Seminars / Workshops for Faculty & Students at National and International Levels to update their knowledge and provide platform for research and development.
Gender Equity and Equality	Awareness programmes and workshops are organized by Women Cell to spread consciousness about the sensitive gender issues and also about their rights.
Women Empowerment among girl Students	Visits to Women Police Station and Certificate course on Self Defence for Girls students is a regular feature to create empowered women who can face the realities of life.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15. Multidisciplinary / interdisciplinary

The institution has implemented various schemes for developing multidisciplinary/ interdisciplinary teaching and learning environment. In addition to the courses run under different programmes as prescribed by the affiliating university, students are given opportunities to enroll in different certificate/ diploma courses as offered by the institution. The Certificate Courses cover information on Technology, Commerce and Accounting, entrepreneurial training and other such pedagogy related to ethics and values. Students from Arts, Commerce, Science, Management, and Computer Science stream get opportunity to enroll in certificate courses in GST, Accounting Procedure and Tally, Language Courses, Accounting on computers and basics of computer hardware, IT related courses, etc. The college has Multilingual lab, Energy Conservation Club, English Language Society, Computer forum, Management forum, INTACH Young Heritage Club, NCC, NSS in which students from any stream can participate. College organizes Quiz contests and many competitions on Indian history, Language, Literature, culture, ethos, Science and IT in which students from all streams can showcase their skills. The college has setup Research Advisory Committee and Innovation Hub which encourages and motivates students from different streams to share and experiment with new ideas collectively. The interdisciplinary character of the institution leads to 360 degree holistic growth of the students.

16. Academic bank of credits (ABC):

The college has setup a committee to prepare a roadmap for integrating the institution with the National Academic Bank of Credits. The curriculum for different certificate courses are prepared by faculty of the institution. Students and faculty are encouraged and guided to pursue MOOCs offered on SWAYAM Portal to

improve their credits. The institution has arranged guest lectures for faculty and students so that they understand the benefits of academic bank of credits.

17.Skill development:

In order to equip the student with market oriented skills, the college has prepared a strategic plan. The college has introduced six add-on courses which students can opt as per their interest. These course are Accounting on Computers, Computer Hardware & Maintenance, Accountancy & Tax Procedure, Retail Marketing, Functional English and Web designing & Office Automation. The curriculum for these courses has been approved from the concerned department of the university. During 2021, these courses were run in collaboration with National Small Scale Industries Training Centre situated in the city. The college collaborated with NIIT Ltd. to run CEEP (Career Enhancement and Employability Program). Every student has to enroll in the course every year. Students who complete one year get certificate and after second and third year they get diploma and advanced diploma respectively. In order to equip students from arts and commerce faculty with market oriented IT Skills, the college started nine innovative skill oriented certificate courses VIZ. Digital Marketing, Internet of Things, C++, Desktop Publishing , Website Designing, Accounts Executive, CCTV Installation, Job Ready Foundation and Job Ready Intermediate. The college has established Centre for Entrepreneurship and Skill Development (CESD) to promote the entrepreneurship culture among the students. The centre has signed multiple MoUs with industries and training centres to provide training to students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language proficiency is very essential not only to understand the course content but also to have a good understanding of culture of the country. The institution is bilingual both English and Hindi medium is used in teaching, learning and evaluation. The arts stream has compulsory course in both English and Hindi in all the semesters. In addition, students from science and arts stream are given the option of Hindi and Sanskrit course in first year and second year respectively. Students from the science stream who had done their higher secondary in Hindi medium are given special classes where concepts are made clear in Hindi. The college has setup Hindi Sahitya Parishad, English Language Society and Sanskrit Sahitya Parishad in which activities are organized and students across departments are encouraged to participate. The college has setup a Language Lab from the grant received from University Grants

Commission, New Delhi. The Language Lab is used to run English speaking course and general language course. The college organizes annual declamation contest where students from different faculties deliberate on various issues in both English and Hindi. Young Women Writers Club is also in place to encourage students to write poetry and prose. The college is planning to start Certificate Course in Sanskrit Language for students of science stream and certificate course in Translation for students of arts and commerce streams so that they can explore opening in the journalism sector. It is the policy of the college that all correspondence with the students is in English and Hindi both

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to make the teaching and learning interesting, interactive and effective, it is utmost necessary to make the students understand the outcomes of their respective courses and its benefits. It has been made mandatory for all the course teachers and heads of different programmes to go through the course content and prepare course outcome and programme outcome in consultation with faculty members. To make the course curriculum more effective, the project based learning is promoted. Students are encouraged to undertake experiential based learning.

20.Distance education/online education:

In order to make the teaching and learning participative and inclusive, the college has been leveraging information technology. Every course teacher encourages the students to connect through meeting online particularly, in the evening and on holidays. Teachers using smart boards record their lectures and share it with the students. During the last decade and particularly in last five years the teaching and learning processes, systems and practices in the college have been transformed from traditional pedagogy methods to student centric methods leveraging information technology tools. Black swan event like the COVID-19 pandemic underscores the potential of digitalization of processes. College faculty has extensively utilized digital tools and platforms to impart online classes with keen participation of the students so that the syllabus in the respective courses could be completed in time. It is necessary to enhance and sustain the digital capabilities of teachers, beside domain knowledge, which is critical for quality education. We have developed an ecosystem which fosters teachers' and students' digital skills aligned with the softer skills of empathy and compassion culminating in inclusive, participative and effective teaching, learning and evaluation.

Extended Profile

1.Programme	
1.1	859
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	4141
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1837
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1319
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	112
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	112
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	72
Total number of Classrooms and Seminar halls	
4.2	339.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	657
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Aggarwal College Ballabgarh, affiliated with Maharshi Dayanand University, Rohtak implements a comprehensive curriculum aimed at enhancing student learning through innovative methods. Faculty and students benefit from a technologically equipped environment, utilizing blended and experiential teaching methods, including ICT tools, digital smart boards, Learning Management Systems (LMS), and flipped classrooms. The college fosters inclusivity through various programs like project-based learning, group discussions, PowerPoint presentations, industrial visits and field trips, ensuring all students have access to diverse educational experiences.

Additional opportunities for learning include guest lectures, internships, and workshops aligned with the syllabus. The library is equipped with an OPAC facility and e-resources through LMS software KOHA, ensuring students have access to essential academic material. In other words, the college prioritizes holistic development and effective teaching methodologies to prepare students for future challenges.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://aggarwalcollege.ac.in/library.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A well-structured academic calendar supports institutional progress and serves as a tracking tool for student growth. Internal evaluations are regularly conducted, with tailored remedial actions for different learner levels. Faculty assign multiple assessments, providing constructive feedback to enhance learning outcomes. The college also facilitates communication through parent-teacher meetings and a student portal, promoting transparency in the educational process. The academic calendar specifically mention the date of home examination, displaying of internal assessment marks and class attendance which are the benchmark for award under the Internal Evaluation system. The academic calendar is placed before IQAC and if any modification is required that is done in time. Academic calendar is displayed on the college website and teachers are asked to strictly adhere to the scheduled programme in academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://aggarwalcollege.ac.in/academic_calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

58

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3684

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity: The Women Cell in the college has collaborated with Durga Shakti -a unit of Haryana Police to train the girl students for self-defense. The college has an Internal Complaints Committee under which various workshops, seminars and conferences are held on gender sensitive topics. Community outreach programmes are also conducted that include health and hygiene camps. The college conducts gender audits regularly.

2. Environment and Sustainability: The college has setup Sustainable Development Goals Club wherein our students are involved in various programmes like slogan writing, marathon, poster making, debates and discussions, visits to nearby schools and also through Nukkad Nataks. The students also make projects suggesting measures, techniques and apps to sustain our environment.

The Eco Club and Energy Conservation Club have been setup with the objective of involving students through multiple programmes to sensitise them about environmental issues. Solar panels have been installed in the college.

3. Human Values and Professional Ethics: We aim to foster responsible citizenship and lifelong learning by offering Certificate courses in Sanskrit Language, Human Values and Professional Ethics, Green Skill Development and Teaching of the Bhagwad Geeta. Students engage in social initiatives, while a Model Code of Ethics addresses malpractices.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

57

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3407

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://aggarwalcollege.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://aggarwalcollege.ac.in/feedback.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1596	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
643	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has devised a special strategy so that students with low percentage also take equal interest in the class lecture. The slow learners and advanced learners are also identify in some departments on the basis of a test conducted after 15 days of classes. To address this inequality in the class and to promote inclusive and participative learning every department organizes special classes for slow learners and advanced learners The classes are organized in such a way that the regular classes are both teacher and student do not suffer. The slow learners are provided simple class notes on different topics. Besides the slow learners are free to contact concerned teacher online on Sundays and holidays. There is the provision of online classes for slow learners and advanced learners. To motivate the slow learners, it is necessary that they are provided good environment at their homes also, the concerned mentor maintains a close contact with the parents if such students so that they are able to devote their time for study. The advanced learners are provided additional books from the departmental library and also provided access to online ebooks and other digital resources.

File Description	Documents
Paste link for additional information	http://www.aggarwalcollege.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4141	112

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Keeping the objectives of NEP 2020 in mind, the institution adopts multi-pronged approach that includes student-centric teaching learning in an all-inclusive manner. Various Faculty Development Programmes are conducted to equip faculty with innovative pedagogic tools to make teaching and learning collaborative, experiential and participative. Several methods undertaken by the institution to promote the same are:

The project based learning is adopted in every course. Students are exposed to scope and nature of respective programmes and courses. To promote experiential learning, class is divided into groups and each group is assigned a project on the topics of their respective courses. It can be through field survey or using online resources. They, then submit it to the concerned teacher. The concerned faculty motivate and guide students through digital platforms. To make the learning effective and interesting so as to get desired outcome, every department ensures to use pedagogical tools both traditional and digital, so that teaching and learning is participative and concerted.

The faculty in every course ensures sharing of course contents through group discussion, quiz contest, PowerPoint presentations, LMS, Youtube videos and competitions. In the science field, students are always involved in lab related projects which enhances their interest and learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.aggarwalcollege.ac.in/vineet/NAA_C2024/Brochures/IndustrialVisits.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members guide students via digital platforms, ensuring an engaging learning experience using both traditional and digital methods. Course content is shared through group discussions, quizzes, PowerPoint presentations, Learning Management Systems (LMS), and YouTube videos. Alumni are also invited to deliver talks

on student-chosen topics. In language courses, students engage in plays, quizzes, and group tasks to enhance understanding, while in science, lab-based projects stimulate interest and learning.

Class assignments encourage problem-solving and peer discussions. Group tasks foster healthy competition through collaborative challenges. The institution integrates tools like Flipped Classroom, OER, Blended Learning, Google Classroom, Zoom, and Canva to enhance teaching methods. Additionally, a multi-language lab supports the development of crucial communication skills, and the Centre for Digital Content Development assists in disseminating digital resources to students and faculty. A technology enabled multi-language lab assists in developing crucial communication skills and enhancing LSRW skills in various subjects like Hindi, English and Sanskrit. Centre for Digital Content Development and Management Centre also helps in disseminating material to all stakeholders such as LMS content, UGC, AICTE online Lectures, online quizzes, MOOCs for both teaching fraternity and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

823

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teaching and learning outcomes are assessed both externally and internally. The examination committee of the college has prepared a policy document on policies, rules and regulations regarding internal evaluation course wise in each programme. The house examination conducted twice in an academic year are important policy initiative for ensuring quality outcomes. The specially constituted examination committee comprising controller of exams, dy. Controller, Supdt., Dy. Supdt. conduct exams as per the university examination pattern. To save time and not to disturb teaching for longer period, the house examinations are conducted in shifts. The performance of students in the house examination is duly given weightage for internal assessment.

Besides, class attendance, performance in assignments and participation in experiential learning through project work is also given due weightage. The students are given the right to express their dissatisfaction in writing to the COE office or to the concerned HoD and if not satisfied, then all such grievances are put before the specially constituted Grievance Redressal Committee of the college. The college Principal has the final authority to settle the case keeping all the facts in knowledge.

File Description	Documents
Any additional information	View File
Link for additional information	https://aggarwalcollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal evaluation mechanism has been established in such a way that it is transparent, inclusive, effective and efficient. The college strictly adheres to the criteria of internal assessment given by our parent university wherein, 20% weightage in internal evaluation award is given by the concerned course teacher. In addition to the weightage given to the class test, presentation and class attendance, college has added one more dimension so as to make it more effective and that is house examination. The college organizes house examination in the mid semester to achieve two objectives. First, to make students aware of university question paper pattern and marks distribution. Second, the performance of student in this house examination is also used by the concerned teacher while giving their final assessment.

The internal evaluation award list is displayed on the departmental

notice board by the respective HoDs at least 15 days before the commencement of final examination. At this stage, any grievances regarding internal evaluation awards is discussed at the departmental level. The HoDs have authority to correct any error and same is put in the minutes of the departmental meetings.

File Description	Documents
Any additional information	View File
Link for additional information	https://aggarwalcollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In line with NAAC standards, our institution emphasizes clear communication of Programme Outcomes (POs) and Course Outcomes (COs) across all programmes to ensure academic excellence and holistic student development. POs represent the broad knowledge, skills, and attitudes students are expected to acquire via graduation, aligned with industry needs, societal requirements, and global trends. COs focus on specific knowledge and competencies tied to individual courses, ensuring alignment between teaching, learning, and assessment.

To communicate these outcomes, hard copies of syllabi and learning outcomes are available for reference, and students are introduced to POs and COs during Induction Programs. Faculty are sensitized to these outcomes during departmental and IQAC meetings and are encouraged to discuss them with students in classes, labs, and mentoring sessions. The POs and COs are also available on the college website for easy access.

Faculty receive training to effectively integrate these outcomes into their teaching and assessment methods. Through regular monitoring, evaluation, and feedback, the institution ensures that POs and COs stay relevant to the evolving needs of industry and society, empowering students to excel in their fields and become responsible global citizens.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aggarwalcollege.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Merely articulating Programme Outcomes (POs) and Course Outcomes (COs) is insufficient without a structured mechanism to assess their achievement. The Internal Quality Assurance Cell (IQAC) has developed a system, approved by the Academic Council, to evaluate the attainment of POs and COs through both direct and indirect methods.

The Direct Method assesses COs through internal evaluations, including assignments, class tests, house exams, and attendance. Internal assessments hold a 20% weightage, while end-semester university exams contribute 80%. House exams, modeled after university exams, help prepare students for finals.

The Indirect Method gathers feedback from outgoing students through questionnaires. This feedback addresses course information availability, program satisfaction, academic goals, and overall learning experiences. It also includes feedback on POs at the end of each course. This student input complements direct assessments and aids in understanding PO attainment.

The College analyzes this feedback using a mapping matrix, ensuring a thorough evaluation of outcomes. Student suggestions are used to improve the attainment of POs and COs, reinforcing the institution's commitment to continuous improvement and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aggarwalcollege.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
820	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://aggarwalcollege.ac.in/
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://aggarwalcollege.ac.in/studentsatisfactionfeedback.html	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
1	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The NEP 2020 focuses on five pillars: Access, Equity, Quality, Affordability, and Accountability. It emphasizes developing students' cognitive skills to foster critical and analytical thinking. Our college has adopted a multidisciplinary approach, providing students with opportunities to explore emerging fields alongside their core courses. The Centre for Entrepreneurship and Skill Development, in partnership with organizations like NSIC-TSC and MSME, facilitates skill development and innovation. Activities such as industrial visits, guest lectures, and workshops are conducted to nurture entrepreneurship. A National Conference on "Entrepreneurship Development" was also organized to guide students, especially in Commerce and Arts, on starting ventures.

The Women Entrepreneurship Club, in collaboration with IamSMEofIndia, supports female students in shaping their ideas through various programs. The Eco Club engages students in organizing environmental awareness activities, while the SDGs Club

works on spreading knowledge related to the Sustainable Development Goals in local communities. Additionally, the Research and Innovation Club promotes research and investigative efforts among students and faculty through workshops and seminars. Overall, the college provides platforms to encourage students' entrepreneurial and research potential while fostering societal and environmental awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aggarwalcollege.ac.in/EVENTS.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://aggarwalcollege.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1223

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Some of the worth mentioning extension activities are:

Adopted Schools: The college has adopted seven nearby schools,

allowing college students to visit those and contribute to community welfare through activities like quizzes, poster-making, and essay writing.

Adopted Villages: The college has adopted five villages, signing MoUs with gram panchayats. Students conduct social awareness activities on holidays and Sundays, including monthly cleanliness drives. A digital room has been established to train elderly people and women on accessing government schemes.

SDGs Club: The SDGs Club promotes environmental awareness, with students visiting schools, neighbourhoods and markets, besides various activities at college level.

Nukkad Natak: College 'Team Baati', selected by the cultural committee, performs street plays on issues like women empowerment, patriotism, and dowry, including performances at the Surajkund International Crafts Mela.

Ek Bharat Shreshtha Bharat: In collaboration with Govt. Degree College Agraharam, Telangana, students of our college participated in cultural exchange programme under the initiative of the Ministry of HRD.

Each One Teach One: Students participate in this social campaign to teach primary and secondary students near their home.

NSS and NCC Units: The college NSS and NCC units actively engage in extension activities, with cadets receiving recognition at various levels.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/EVENTS.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

29

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2175

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

13

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To make this possible, the college creates and augments required infrastructure for holistic development. The college Governing Body makes annual survey of existing infrastructure for academics, sports and cultural activities. To make teaching and learning more effective and interesting the college reviews available infrastructure as per the requirements annually. Classes are

scheduled in a manner so as to ensure optimal utilization of the available infrastructure. The college provides ample opportunities for students to unlock their potential through a well-developed infrastructure. The college offers 72 classrooms, including 35 smart classrooms, promoting an interactive, eco-friendly learning environment. Two Faculty Development Programs (FDPs) are held annually to improve the use of ICT-based pedagogical tools.

The institution has 10 computer labs with the latest software, and specialized labs for physics, chemistry, biology, and languages, ensuring hands-on learning. Safety measures like fire-fighting equipment and first-aid kits are installed. Additionally, labs offer extra experiments beyond the curriculum to fill any gaps. The library holds 123,105 books, along with access to DELNET and N-list for e-journals and e-books, providing valuable resources for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aggarwalcollege.ac.in/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College gives ample opportunities to students for unlocking their latent potential and amplifying their success. To make this possible, the college creates and augments required infrastructure for holistic development. The college Governing Body makes annual survey of existing infrastructure for academics, sports and cultural activities. To make teaching and learning more effective and interesting the college reviews available infrastructure as per the requirements annually. The Shooting Range, purposefully designed for excellence, offers students access to top-tier facilities, while an open gymnasium, accessible to both genders. The college auditorium is extensively for organizing International and National conferences, workshops and FDPs both in virtual and physical mode. The digital facilities for teaching and learning are effectively used as teachers are given regular training. The Cultural Committee of the college provide opportunities to students to participate in cultural activities at college, district, state and national levels. College Cafeteria provides hygienic and nutritious food at nominal rate. ATM facility in the campus provides hassle free, easy and

speedy financial transactions. Rain water harvesting, effluent treatment plant, drip Irrigation is well in place. Ample parking facility is also available. Further, Biometric logging system, CCTV Surveillance, Digital notice-board display for discipline is also there.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aggarwalcollege.ac.in/sport.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aggarwalcollege.ac.in/facilities.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Information is vital for learning and research, and college libraries play a crucial role in fostering literacy and providing access to knowledge. Aggarwal College Ballabgarh boasts of a library that serves as a key resource for students, faculty, and researchers, offering a vast collection of 123,105 books across Commerce, Science, and Humanities. It adheres to international standards and has been operational for nearly three decades, featuring advanced security systems like fire alarms and CCTV.

The library is fully automated through a Library Management System (LMS) and promotes the use of e-resources. During COVID-19, students extensively utilized these e-resources, and the college encourages this practice. The library subscribes to a wide range of books, journals, and databases such as ProQuest, N-List, and DELNET. Each faculty member and students have been given login id and passwords so that they can access library e-resources online from anywhere anytime. The library offers usage of free computers in the computer sections for both faculty and students. Additionally, RFID technology is employed to enhance management efficiency, tracking books and visitors, and ensuring availability of resources. The Online Public Access Catalog (OPAC) allows users to easily search for materials by title, author, or subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.aggarwalcollege.ac.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1198

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Aggarwal College Ballabgarh provides extensive IT and internet facilities, with Wi-Fi covering the entire campus and CCTV surveillance via 111 cameras. The in-house maintenance system handles IT infrastructure, and students receive hands-on training in computer hardware. Since the pandemic, the college has continuously

upgraded its ICT infrastructure to support student-friendly teaching and evaluation. Feedback from faculty, staff, and students inform these updates, and a survey is conducted annually to assess IT needs.

The Governing Body allocates a separate budget for ICT expansion, and in the past year, all computer labs have been equipped with eco-friendly N-computing systems. The college has also upgraded its smart classrooms and received a two-crore grant from RUSA for further ICT improvement. A MATLAB lab with 25 computers is available for Physics and Mathematics students, while the IQAC room has been enhanced with new IT equipment. Additionally, the college operates a Multi-Lingual Lab and has installed new language-learning software. The auditorium has been renovated with advanced ICT tools, like Smart Interactive Board, hi-tech 360 degree camera and latest sound system and a control cabin. The college regularly updates its website and student portal for seamless communication. Feedback on ICT facilities is collected quarterly for continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aggarwalcollege.ac.in/library.html

4.3.2 - Number of Computers

657

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****299.78**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain policies to utilize the infrastructure effectively, which are communicated to all effectively. Every facility whether library or laboratory maintain a register where all the requirements and activities are well recorded. As most of the students what to prepare presentation and other computer related work, they can approach any computer lab for computer related work. When the lab is not functioning, they are allowed to work in the computer lab under the supervision of lab attendant. The academic calendar issued in the beginning of academic session, clearly highlights the different activities to be carried out by different departments, fora and societies. The time table also shows that when the computer labs are open to students for doing their academic work. Students have a separate section in the college library having 30 computers where they can access eresources. Besides, the college is running various IT related certificate courses in which computer labs are extensively used. Since only thirty five classrooms having smart boards so to for their optimum utilization also to give opportunity to other students, there is a provision that these smart boards can be accessed before and after the college hours by other departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aggarwalcollege.ac.in/vineet/NAAC_2024/Brochures/ACB_E-Governance_2021.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1755

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aggarwalcollege.ac.in/EVENTS.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3652

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3652

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

65

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college adopts decentralization policy and active involvement and contributions of students in various activities and decision making. It has been made mandatory that in the college IQAC and in departmental meetings students shall participate. There are number of fora and societies in which students are nominated by the principal to actively participate and contribute. Students are also allowed to give their feedback both online and offline and their feedback is discussed in the staff council. The deans of different faculty also appoint student representatives on the basis of their performance in the university examinations to take feedback on various issues. It is because of this students feels motivated and assists in maintaining the discipline in the college. Students being the most important stakeholders in the higher education institution they have got immense potential and creativity to contribute in activities and in this way they will not only learn to work collectively and develop a team spirit but also the quality of output improves a lot.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/igac.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institutional registered Alumni Association bridges the gap between past and present students, fostering strong relationships. Alumni from various fields such as politics, education, judiciary, sports, business, and social work have contributed significantly to the college since 1971. The association supports the institution through financial aid, academic planning, career guidance, student placements, and technological support.

The college organizes alumni functions annually, providing a platform for experience-sharing. The association, registered under the Societies Registration Act, encourages alumni to offer suggestions for college development through an accessible web page. Prominent alumni also assist in employment generation for students.

Departments maintain their own alumni setups, and alumni contribute in cash and kind. The Alumni Achievers' Award was introduced to honor outstanding alumni like CA Pradeep Bansal and CA Kailash Chand Gupta. Alumni are also invited to deliver lectures, share practical knowledge, and provide scholarships for students.

Alumni-owned industries offer internships, promoting entrepreneurial skills. They also actively participate in the annual blood donation camp and attend important events like Sports Day and Annual Day of the college. Regular alumni meets reconnect former students with their Alma Mater and strengthen the bond with the teaching community.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/index.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership of our college plays a pivotal role in shaping its identity, direction, and success thus laying the foundation for a cohesive and purpose-driven environment. The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective/Development Plan.

The administration of the institution is superintended by the Board of Governing Body (GB), which is designed in accordance with legal regulations. Faculty members are an integral part of the Governing Body, ensuring its diverse and all- inclusive composition. Governing Body meetings are conducted regularly, following a transparent approach. The meetings actively contribute to the academic growth and service matters of the employees. They play a pivotal role in approving the strategic plan, vision, mission, and budget, aligning these with the institution growth and needs strategy. The Principal, who serves as the academic head, is supported by various key individuals, including department heads, a finance officer/bursar, section heads, and conveners/coordinators of institute-level committees demonstrating decentralization.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized mechanism exists even at the department levels. The departments have Heads and Program coordinators at UG/PG level to look after the activities of each program. Decisions at department levels are taken by the head of department in consultation with its members. Well-structured Governing Body, College Academic Council, Planning board and others, oversee the day-to-day operations of the institution. Additionally, there are bodies like Internal Quality Assurance Cell (IQAC), Purchase Committee, NAAC Committee, Admission Committee, Examinations Committee, Research and Development Cell, and Centre for Career Counseling and Placement, all contributing to the governance process. The Principal ensures a systematic and participatory approach to management, involving various stakeholders at different decision-making levels.

The faculty members hold essential administrative positions, such as Conveners/coordinators, Placement Officer, etc., and are also actively engaged in various decision-making and administrative bodies that design and prepare the strategies for teaching, learning and evaluation. Faculty members contribute through various Committees, shaping curriculum, designing teaching methodologies for certificate courses, examination reforms, and maintaining academic standards and promoting student welfare.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/images/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan 2019-24 has been implemented effectively. Allnew construction, renovation, extension and up-gradation of labs

and library is being done as per plan. The college has provided facilities to the faculty members to deliver their lecture online. The institution maintains a comprehensive framework of policies that meticulously steer its daily activities. These policies not only act as a compass for decision-making but also guarantee the alignment of all activities with the overarching objectives and mission of the college. Encompassing a broad spectrum of areas, these policies extend their reach from academic standards to administrative procedures, forming a unified and organized structure. It guarantees that the action plan of the college is harmonized with its vision and mission through a well-defined organizational framework, forward-looking planning, dynamic leadership, and decentralized administration. The Principal, serving as the head of the institution, oversees academic administration and management, utilizing both statutory and non-statutory bodies. Following the institutional regulations, a structured organizational hierarchy and decision-making procedures have been firmly established to enhance overall effectiveness. The institutional governance is managed by a variety of administrative bodies like Governing Body, Bursar, IQAC, CoE, HODs, Admission committee, Discipline Committee, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://aggarwalcollege.ac.in/images/2019photos/Perspective%20Plan%202018-2023.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative setup of the institution is another testament to its effective functioning. The distribution of roles and responsibilities among various administrative bodies and personnel is well-organized. This ensures that every facet of the institutional operations is efficiently managed, and tasks are delegated to competent individuals and committees. Appointment and service rules are meticulously defined, guaranteeing a fair and transparent process for recruiting and retaining staff. These rules are designed to attract talent and to maintain a high level of professionalism within the institution. Procedures and processes within the institution are streamlined to minimize redundancy and delays. This enhances efficiency by ensuring that tasks are

completed promptly and without unnecessary paperwork. The deployment of institutional strategic, perspective, and development plans especially NEP 2020 implementation cell further underscores the institution's effectiveness. Hence, the institutional bodies function cohesively and effectively, as evidenced by their well-defined policies, streamlined administrative setup, transparent appointment and service rules, efficient procedures, and the strategic plans that steer the institution towards its goals. This commitment to excellence and efficiency is a key driver of the success of the institution and its ability to adapt to the ever-evolving higher education landscape

File Description	Documents
Paste link for additional information	http://www.aggarwalcollege.ac.in/
Link to Organogram of the institution webpage	http://www.aggarwalcollege.ac.in/images/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Aggarwal College is committed to the welfare and professional development of its teaching and non-teaching staff. The institution has implemented effective welfare measures and a comprehensive

Performance Appraisal System to promote employees' well-being and growth. Welfare initiatives include regular health check-ups, partnerships with hospitals for priority services, and access to medical facilities. The college has also employed a para medic for emergencies, emphasizing physical well-being and providing peace of mind. The College has invested in a modern work environment, offering well-maintained facilities, state-of-the-art classrooms, labs and comfortable departmental rooms, enhancing productivity and fostering positive interactions.

To support work-life balance, the college offers flexible schedules and various leave provisions, allowing staff to manage professional responsibilities alongside personal commitments. Financial well-being is also prioritized, with competitive salaries, ESI benefits, and assistance for financial planning. The college fosters a culture of inclusivity, encouraging open communication between staff and senior management. The Performance Appraisal System provides a structured framework for evaluating staff contributions, recognizing outstanding performance with promotions and incentives. These initiatives cultivate a nurturing and inclusive environment, enabling staff to thrive and contribute to the institutional mission and success.

File Description	Documents
Paste link for additional information	http://www.aggarwalcollege.ac.in/team1.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

200

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System provides a structured framework for evaluating staff contributions, recognizing outstanding performance with promotions and incentives. These initiatives cultivate a nurturing and inclusive environment, enabling staff to thrive and contribute to the institutional mission and success. Every faculty member has to fill a proforma entitled Annual Confidential Report (ACR) in which the faculty himself/ herself fills annual results of their respective classes, their comments on it, research publications and participation in extra-curricular activities. Non-teaching members also fill performance appraisal form. The pro forma also take the views of the teachers regarding their responsibilities towards their performance. Inter personal behavior, sharing while working norms and sensitivity towards students are also gauged this pro forma. The principal reviews this pro forma and give grade on the basis of performance. The grading by the principal is placed before the governing body for review. This grading is consider during the time of annual increment and also for the time of giving new grades. The faculty who underperformed are properly informed in time to improve upon. The non-teaching staff involved in administrative work also undergoes performance appraisal every year.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/images/2018photos/Collegeforms/ACR.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has implemented effective strategies to mobilize and utilize resources, including government and non-government organizations, while emphasizing financial accountability through regular audits.

Resource Mobilization:

1. Diversified Funding Sources: The college actively seeks funding from government bodies like the Department of Higher Education and RUSA, as well as collaborations with NGOs and corporate partners for

philanthropic support.

2. **Research Grants:** Faculty members are encouraged to secure research grants from UGC, ICSSR, and BRNS, enhancing the institutional funding.

3. **Alumni Engagement:** A strong alumni network contributes significantly through donations and endowments for scholarships and infrastructure development.

Resource Utilization:

1. **Strategic Planning:** A comprehensive strategic plan guides resource allocation towards priority areas aligned with the mission of the college.

2. **Budgetary Control:** A transparent budgeting process, monitored by financial experts, ensures efficient use of resources, supported by regular audits.

3. **Resource Allocation Committees:** Various committees, including the Purchase Committee, make data-driven decisions on fund distribution.

4. **Technology Investment:** The college invests in advanced educational technology to enhance learning experiences.

Financial Audits: Regular internal and external audits ensure transparency and compliance, reinforcing the institutional commitment to fiscal responsibility.

These strategies cumulatively form the backbone crucial for institutional growth, sustainability and academic excellence.

File Description	Documents
Paste link for additional information	http://www.aggarwalcollege.ac.in/vineet/NAAC2024/Criteria6/6.4.1/6.4.1AAA.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has got a number sources of funds to run the institution. Besides the funds from the government, the governing body of the college also make arrangement for the funds. Institution also makes consistent efforts to get funding from Govt. agencies both central and state for augmentation and maintenance of infrastructure for both teaching and learning and sports activities. To involve the faculty in research oriented activities, the college has always doing up line and also getting funds for organization for workshops and conferences. Recognizing the NAAC grade A with CGPA 3.40 in second cycle in 2014 and subsequently A++ grade with CGPA 3.57 in third cycle in 2019. The college could get financial assistance under College with Potential for Excellence by the UGC and RUSA 2.0 grant by the ministry of HRD. These grants were used to create IT infrastructure for teaching and learning and also construction of indoor shooting range. There is a proper mechanism for optimum utilization of funds in time.

File Description	Documents
Paste link for additional information	http://www.aggarwalcollege.ac.in/vineet/NAAC2024/Committees/2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the College is essential for implementing quality assurance strategies and enhancing educational standards. A key function of the IQAC is to

regularly review teaching and learning processes, assessing instructional methods and curriculum delivery to ensure alignment with contemporary practices, including NEP 2020. The IQAC also evaluates administrative structures, resource allocation, and decision-making processes to identify improvement areas, streamline operations, and ensure efficient resource use. Additionally, it focuses on assessing learning outcomes by measuring students' knowledge, skills, and competencies, ensuring that college delivers high-quality education that prepares students for success. Beyond evaluation, the IQAC fosters continuous improvement through feedback mechanisms and the introduction of career-oriented and skill-based courses. It systematically records and analyzes enhancements across various activities. The IQAC prepares key documents for approval by relevant authorities, including the Annual Quality Assurance Report, stakeholder feedback, action taken reports, and new initiatives aligned with national policies. The IQAC collaborates with faculty to strategize for educational excellence. Through rigorous assessments and a commitment to improvement, it ensures that college exceeds quality standards, providing students with a world-class education.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/iqac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC ensures that the institution is delivering on its promise of providing high-quality education that equips students with the skills they need for success in their chosen fields. Moreover, the work of IQAC is not just limited to evaluation but also about fostering continuous improvement through various feedback mechanisms adopted from time to time, approving new and relevant career oriented certificate courses and skill based courses. It diligently records and analyzes incremental enhancements in various activities across the institution. The IQAC prepares, evaluates and recommends the following for approval by the Govt. statutory authorities

(a) Annual Quality Assurance Report

(b) Stakeholders' feedback

(c) Action Taken Reports**(d) New initiatives as per National Missions and Govt. Policies**

IQAC of the college is a participative and facilitative unit that closely works with the faculty members to plan out the best possible strategies for educational excellence. Through its rigorous reviews, assessments, feedback and commitment to improvement, the IQAC ensures that the institution remains at the forefront of quality education. Its contributions are not just about meeting current standards but exceeding them, creating an environment where students receive a world-class education that prepares them for success in their future endeavors.

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/feedback.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aggarwalcollege.ac.in/CONFERENCE.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Over the past five years, our institution has actively promoted gender equity and inclusivity through various initiatives. We have implemented gender-sensitive policies, including scholarships, mentorship programs, and women-led initiatives, while maintaining a zero-tolerance policy for female student safety. Security measures include vigilant staff, CCTV monitoring, and the presence of 'Durga Shakti' personnel from the Haryana government. We also regulate entry through ID cards and facilitate regular visits from the Women Police Station.

To further promote gender equity, we organize workshops on gender sensitization, financial literacy, and legal awareness. Our commitment is evident in the higher number of female staff and regular gender audits. We empower female students through partnerships, such as a beauty salon in collaboration with Shrijaa Beauty Parlour and a Stitching Center with Singer Company, which provide valuable skills. Additionally, we offer a Certificate Course in Self-Defense and ensure the availability of gender-appropriate facilities, including separate washrooms and eco-friendly sanitary pad vending machines.

We celebrate national and international commemorative days and conduct cultural events, including tree-planting drives, Health Camps and sustainability workshops on Earth Day, fostering a sense of community and awareness among our students.

File Description	Documents
Annual gender sensitization action plan	https://aggarwalcollege.ac.in/images/2024photos/womencell24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.aggarwalcollege.ac.in/vineet/NAAC2024/Criteria7/711/Gender Audit Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

A. 4 or All of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste is collected and removed from the campus. It is collected in coloured dust-bins. Vermi-Compost units are there in which fallen leaves and other organic waste like vegetable peels etc. from college canteen are collected for decomposition and later act as suitable manure for plants. Non-biodegradable solid waste is transferred to the dump yards set up by the municipal corporation. The institution has put a total ban on the use of polythene in the campus making it a polythene free campus. The college maintains proper system for depositions of the hazardous liquid wastes generated in Chemistry Labs. The waste water is collected in tanks, treated and used for watering the plants in Herbal garden maintained by college. Documentation of the same has been maintained for proper compliance of the process. The other liquid waste in toilets and RO systems is drained through sewage tanks to the municipal main drain. The e-waste is disposed through government approved contractor every year. The waste water is collected in tanks, treated and used for watering the plants in Herbal garden maintained by college. The college maintains proper system for depositions of the hazardous liquid wastes generated in Chemistry Labs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Aggarwal College prioritizes diversity and inclusion through comprehensive policies, ensuring equal opportunities for all, regardless of background. The college engages with nearby villages, providing lectures on environmental and ethical issues, and holds health camps. A dedicated policy for differently-abled individuals</p>
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ensures awareness and care, while scholarships and fee restructuring support a diverse student population. Cultural festivals, events, and diversity training programs encourage students and staff to appreciate differences and challenge biases. Sensitivity workshops raise awareness on racial, gender, and religious issues. The college also promotes multilingualism through its language lab and foreign language courses. The Yoga Club offers inclusive sessions for all skill levels, while equal opportunity initiatives, such as scholarships for underrepresented groups, emphasize support for students in need. Counseling services address discrimination and harassment concerns, with resource centers fostering well-being and harmony. The college engages in community outreach, adopting villages and promoting environmental awareness. Education on constitutional values is reinforced through visits to Parliament and celebrations of key national days. The College enforces a zero-tolerance policy for discrimination, promoting respect and dignity on campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is so necessary to make the students aware of duties and rights. The department of political science organizes various events like quiz contest, essay writing competitions, debates, nukkad natak and procession by students on all days of national importance. All these events make the students aware of their constitutional rights. Students in turn becomes our ambassadors to make the community aware of constitutional rights and duties. The college has a well-built mechanism wherein a number of societies and fora organize events to make the students and employee aware of their rights and duties as the citizen of the country. The Swachhta Senani Team and Unnat Bharat Abhiyan are the two main platforms wherein student work with local community in involving and motivating others in various social initiatives. They organizes competitions in the college, Nukkad Natak on the important places and procession for awakening the masses on their rights and duties. The college in collaboration with various NGOs has been regularly organizes webinars and seminars where the lessons from the Geeta, the Ramayana and other Vedas are

debated and discussed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aggarwalcollege.ac.in/images/2024photos/NSS2024.pdf
Any other relevant information	https://aggarwalcollege.ac.in/images/2024photos/STREETARTMORALLUBppt24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is so necessary to make the students aware of their glorious past, legacies and great leaders. College organizes a number of events to involve the students in various activities to celebrate their contributions and learning from their teachings. It becomes our duty that our students are made aware of life and contributions of our great leaders.

We celebrate national and international commemorative days and

conduct cultural events, including tree-planting drives, Health Camps and sustainability workshops on Earth Day, fostering a sense of community and awareness among our students. Each department in the college celebrates and organizes various events related to the great leaders and personalities related to their programme. The Sanskrit Sahitya Parishad celebrates birth anniversary of Kalidas. Hindi Sahitya Parishad celebrates the birth anniversary of Munshi Premchand and Sarojini Naidu. The Political Science Forum celebrates birth anniversary of Baba Bhim Rao Ambedkar and Sardar Patel. During this academic year special celebrations were made on the birth anniversaries of Mahatama Gandhi, Subhash Chander Bose and Maharana Pratap.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Energy Environment Consciousness: Carbon Neutrality Initiatives

We aim to raise awareness about eco-friendly practices and discourage harmful environmental activities. We have established several student-led societies such as NSS, Eco Club, and Energy Conservation Club to promote green initiatives. These efforts include rallies, tree plantation drives, energy and green audits, and the installation of a 160 kW solar plant. E-waste management is practiced through responsible recycling and energy-efficient upgrades like LED lighting and eco-friendly AC units. The college regularly conducts awareness campaigns, industrial visits, and Green Day events to engage students and the community. We also incentivize bicycle commuting to reduce carbon footprints.

2. Each One Teach One: Empowering Students through Community Engagement

This initiative allows students to educate primary and secondary students in nearby towns and villages, fostering social

responsibility, empathy, and personal growth. Through teaching, they enhance their understanding of fundamental concepts, improve communication skills, and develop a sense of responsibility towards broader social issues. Challenges include students missing college activities or pausing classes during exams, but still the impact remains profound. Students grow personally while contributing to society, experiencing the joy of giving back.

File Description	Documents
Best practices in the Institutional website	http://www.aggarwalcollege.ac.in/vineet/AQAR2022-23/Criteria7/7.2 Best Practice.pdf
Any other relevant information	www.aggarwalcollege.ac.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aggarwal College, Ballabgarh, has established itself as a hub of sporting excellence, thanks to the dedication and support from its staff and students. The college fosters a strong sports culture, producing numerous state, national, and international-level athletes. Its commitment to sports is evident in its diverse offerings, including Shooting, Archery, Kickboxing, Athletics, Softball, and Baseball. The college provides excellent sports infrastructure, including an open gym, a multipurpose hall with Table Tennis, and a 10m Air Pistol Shooting Range with 30 electronic targets. The Women Cell collaborates with the Haryana Kickboxing Association to offer free self-defense training for female students, promoting physical strength and empowerment. Notable alumni include Manish Narwal, who won Gold in 50M Pistol Shooting at the Tokyo Paralympics 2020, and other international athletes like Shubham Bisla and Shikha Narwal. The college sports achievements, such as winning the 'All Over Trophy' in events like Kickboxing and Archery, inspire the community and showcase its commitment to holistic development. Aggarwal College with its sporting journey highlights the importance of physical fitness and teamwork, shaping well-rounded individuals who excel in both academics and sportsmanship. The college remains a beacon of excellence in sports, promoting a healthy and active lifestyle

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academics * Introduction of MBA and MCA Programs * Increase the intakes of BCA & BBA Programs

Infrastructure

*** Upgradation of ICT infrastructure and construction new labs for MCA and MBA * Revamping of College Canteen with separate sitting area for students and staff members**

Cultural Activities * Zonal Youth Festival in collaboration with M.D. University, Rohtak